Critical Thinking 10.1 – Page 228

1. If a sports team lost its coach or captain, how do you think the team would play?
2. How do you think people would have met their needs for protection and stability without the organization of the Carolingian Empire?
3. What was the difference between a knight and a vassal?
4. What did lords have to do in exchange for the military service of knights and vassals?
5. Which role in this system is most appealing to you?
6. What was the relationship between lords and vassals? How did each serve the other?
7. What was the code of chivalry and what did it say the knights should do?

Critical Thinking 10.2 – Page 232

1. What are some kinds of technology that have changed the way people work in recent years?
2. In medieval times, what kinds of technology changed how people farmed?
3. How are the changes in technology today similar to and different from changes in technology in the past?
4. How did improvements in farming lead to community organization and the growth of villages?
5. Look at the map on page 235. Are there more trade routes over water or on land? Why do you think this is true?
6. Do you think women had more freedom in cities or on manors? Why?
7. What were guilds and what did they do?
8. Give two examples of how Europe was changing during the Middle Ages?

Critical Thinking 10.3 – Page 237

1. What were the effects of William becoming ruler of England?
2. What was the Parliament, and how was it structured?
3. What is a bureaucracy? What did Philip IV do regarding the bureaucracy under his rule?
4. What did the two rulers, Frederick I and II try to accomplish?
5. What were the results of the efforts?
6. How were non-Muslims treated under the Islamic Caliphates?
7. What three groups did the Slavic peoples did the Slavic peoples divide themselves into?