Critical Thinking 9.2

1. How do you think the life span of a child laborer in 1842 compares to the 38-year average in a rural area?
2. How do you think merchants viewed their workers?
3. Why might the way merchants make money make landowners look down on them?
4. Was destroying machines a good solution to the problem?
5. How did the Industrial Revolution provide hope of improvement?
6. How would joining together in groups help workers win better conditions and higher pay?
7. How did geography play a role in Manchester’s growth?
8. Why do you think young children continued to do heavy work in Manchester factories even after the Factory Act?
9. What does this suggest about the power of industry compared to government?