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| **Tactics and Events**  | **Info** | **Summarize Each, Write a # to help remember**  |
| Multi-Racial Coalition building. | The fight for Civil Rights involved **co-operation** between **White** and **Black** other Races working together. |  |
| March on Washington  | 1963 The purpose of the march was to advocate for the civil and economic rights of African Americans. Martin Luther King Jr. standing in front of the Lincoln Memorial, delivered his historic **"I Have a Dream"** speech in which he called for an end to racism. Full name The March on Washington for Jobs and Freedom. Full name “The March on Washington For Jobs and Freedom.  |  |
| Passive resistance  | **Nonviolent** opposition to authority, especially a refusal to cooperate with legal requirements. Like Jim Crow and Segregation. Sit Ins Marches and Boycott. Do not React violently even when confronted with Violence.  |  |
| Sit-ins | A Civil Rights protest where you **non-violently** sit or Occupy. Tactic Often used at department store **lunch counters**. **SNCC** Students protest at Greensboro **Woolworth** lunch counter. Many Arrested but the sit ins Worked **ending segregation** at the Woolworth. |  |
| Montgomery + Tallahassee Bus Boycott. | Sparked by **Rosa Parks** Black citizens refused to ride the busses. Boycotts are all about $$$$. Hurting a company Economically buy not buying their product.  |  |
| Freedom Rides | White and Black member of (CORE) Congress of Racial Equality. Rode Interstate busses to challenge segregation in the south. **Boynton v. Virginia (**1960). Ruled that segregated public buses were unconstitutional, but The **Federal Government** refused to make southern states comply. **Mississippi** refused to protect **Freedom Riders** when met with violence in the *Deep South* from citizens and the **KKK.**  |  |
| Freedom Summer | In 1964 1,000 white students went to **register black voters** in Mississippi. Met with much violence 6 died.  |  |

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| **Organizations** |  | **Summarize and write a # to help you Remember** |
| SNCC | The Student **Nonviolent** Coordinating Committee, Student Civil Rights protest organization that emerged from the first **Lunch Counter Sit ins**.  |  |
| SCLC | Southern Christian Leadership Conference Civil right organization associated with the Church and Dr. Martin Luther King Jr. **MLK.** Leader of the **Birmingham campaign.**  |  |
| CORE | The Congress of Racial Equality civil rights organization played a pivotal role in Freedom Rides.  |  |
| James Farmer | Leader of CORE and the Freedom Rides.  |  |

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| **Movement of the later 60-70s** |  |  |
| Black Power | Later 1960-70’s That stressed **Black Pride** and belief that blacks should **fight back** if attacked and support the black economy black owned businesses. More militant than non-violent. *Cultural movement that embraced the* ***Afro******African clothing*** *and often* ***Islam****.*  |  |
| Malcolm X | Leader who disagreed with MLK and the Non-violent tactics of Civil rights movement. Minister of the Nation of Islam. Changes his last name to X reject his Slave Name. **Black Nationalism** |  |
| Nation of Islam | Disagreed With **MLK** and the **SCLC**. Pushed for a separate black identity.  |  |
| Black Panthers | The party's original purpose was to patrol African American neighborhoods to protect residents from acts of police brutality. Called for the Arming of all African Americans. Involved in both **violence** and **social Free breakfast programs**. Big **Cultural** impact. |  |
| **Legislation**  | **And Court Cases** |  |
| Brown v. Board | De-Segregated Public Schools. Overturned Plessy v. Fergusson |  |
| Civil Rights Act 1964 | ended segregation in **All public places** and banned **employment discrimination** is considered one of the crowning legislative achievements of the civil rights movement. |  |
| Gideon v Wainwright |  If you cannot afford a Lawyer one will be appointed to you. If you are poor you still get a **layer**. Aka Legal Counsel. |  |
| Voting Rights Act 1965 | signed into law by President Lyndon B. Johnson, Ended **Poll Tax**, literacy tests and other Jim Crow laws meant to infringe African American’s **right to vote** as guaranteed under the 15th Amendment to the U.S. Constitution. |  |