**Advanced Placement World History**

**Course Syllabus**

Mr. Eriksen Fall 2015 – Spring 2016

Boca Ciega High School Room 1 - 32

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Teacher Website: <http://mreriksen.weebly.com>

Textbook**:** *Traditions & Encounters, AP ed.* ISBN 978-0-07-659438-2

Textbook website: <http://glencoe.mheducation.com/sites/0024122010/student_view0/index.html>

**Course Description**

The AP World History course provides a perspective and understanding of history as a foundation through which students can analyze the complexities of today’s global interdependency. The course will be broken down into units of study based on historical *periodization*. AP World History students will analyze global events and interactions from the foundations of history to present. The primary goal of the course is to provide a student-centered learning environment and engage the student in a comprehensive curriculum. The culminating objective is for students to demonstrate a complete picture of world history, and it is expected that students will take the AP exam and be prepared for that challenge.

**The Six Periods of Historical Study**

Periods 1-3 and part of 4 will be studied in the First Semester and the remainder of Period 4 in addition to 5 and 6 will be studied in the Second Semester. The dates which make up each period and the % of that period on the AP exam are:

Period 1 - Up to 600 BCE (5%)
Period 2 - 600 BCE - 600 CE (15%)
Period 3 - 600 CE - 1450 CE (20%)
Period 4 - 1450 CE - 1750 CE (20%)
Period 5 - 1750 CE - 1900 CE (20%)
Period 6 - 1900 CE - Present (20%)

**The Five Themes**

This course requires you to analyze the causes and processes of continuity and change across historical periods through the following themes:
1. Interaction between humans and the environment
2. Development and interaction of cultures
3. State-building, expansion and conflict
4. Creation, expansion and interaction of economic systems
5. Development and transformation of social structures

## Historical Thinking Skills

## It is necessary to develop and utilize each of these skills as you make your way through this course.

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| --- | --- | --- |
| * Argumentation
* Use of evidence
* Causation
 | * Continuity & Change
* Periodization
* Comparison
 | * Contextualization
* Interpretation
* Synthesis
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**Grading**

1. Binder – 1.5”-2.0” Bring daily. Graded Quarterly. Organization 100 points. Content points TBD quarterly.
	1. Instructional Handouts – Syllabus, directions, and other handouts should be in the front of the binder.
	2. Introductions – printed from teacher or textbook websites. Place in front of notes of corresponding chapter.
	3. Notes – Can be printed or hand copied from teacher website. Printed should be 3 slides/page (handouts format) and one sided. Additional notes from class discussions are required for each slide.
	4. Quick Writes – Each one should be titled and dated. One per page side.
	5. Bell work – Date required. Write the question and the answer. We will have these most but not all days.
	6. Chapter Outlines – Students will outline each chapter as they read in the format provided by the teacher.
	7. Vocabulary charts – Students will pick 15 terms/names from the chapter that they do not know and complete a vocabulary chart. This will be kept in their binders in a vocabulary section. Limit of 5 names per chapter. These will be checked at random.
	8. Graded Items – all returned and graded items placed in chronological order.
2. Essential essay handouts – each chapter will accompany several short answer essays to be collected on test day.
3. In class assignments – individual and group assignments will occasionally be graded.
4. Pop reading quizzes – from time to time the teacher will give pop reading quizzes.
5. Chapter tests – will consist of 20 to 30 questions (mc or t/f) and two short answer essays. At least one of these will always come from the essential essay handout.
6. Unit tests –Based on the 6 Periods. Essay format.

Grading is done on a point based system. Final grades for each 9 weeks are calculated using Pinellas County requirements. 90-100% (A) 80-89% (B) 70-79% (C) 60-69% (D) below 60% (F)

**Materials**

* 3 Ring Binder w/ 8 dividers
* College ruled paper
* Textbook
* Pens, pencils, highlighters

**Please fill in the information below**

I have read and understood the Course Syllabus for AP World History. I will return this to Mr. Eriksen by the end of the first week. I understand the syllabus will remain in my AP World History notebook for the entire school year and that a digital copy is available on the teacher’s website.

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Student’s Signature Parent’s/Guardian’s Signature

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Student’s Printed Name Parent’s/Guardian’s Printed Name

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Student’s E-mail Address Parent’s/Guardian’s E-mail Address