**Regional Timeline/Outline for: United States** 

RHS

Mrs. Osborn

|                        | PERIODS 1, 2, & 3   | PERIOD 4   | PERIOD 5  | PERIOD 6   |
|------------------------|---|--|---|--|
|                        | 8000BCE-1450CE  | 1450-1750  | 1750-1900   | 1900-Present   |
| Politics               | -depending on regions (tribal societies) -different region had different way of controlling their people -no central authority  | -democrats imposed on citizens -men- allowed to vote, no suffrage rule yet -John Locke- social contract inspired -"self-determination"             | 1776- Declaration of Independence -1787- Constitution (three branches or checks and balance) -democracy unbalanced among genders for suffrage | -WW1- war creditors<br>remained democracy<br>- 1965- Voting Rights Act<br>- richest nation with huge<br>power<br>- sphere of influences          |
| Economy                | -pastoral/hunter gather societies- tribes<br>- agriculture- have lots of great farmers,<br>producing their regional crops   | Columbian Exchange new food source, animals, resources transferred between Europe and Americas African Slave Trade benefits US for its cheap labor | -involved in trades -one of the top 5 trading empire -benefit through colonization, exploited natural resources                               | WW2- rose to dominate world due to other countries were destroyed in the war -highly industrialized -earned a lot of profit with imports/exports |
| Social<br>Class/Gender | -class determined by age (the oldest receive<br>more respect and power)<br>-people who owed a lot of horses,<br>equipments, crops, families<br>-matrilineal societies | Women- inferior to men -Enlightenment ideas push for freedoms/rights of women -peasants, wealthy, nobility   | Women's reform- 1830s for family, divorce law Women's sphere Moving toward suffrage Class determined by races Huge middle class groups        | -patriarchal societies -women have more job opportunity in the modern period -suffrage- given 1965 -class determined by wealth                   |
| Science/Inventions     | -develop own farming equipments   | borrowed a lot from the Chinese,<br>Arabs and<br>Islamic world   | 1800s- textile factory system brought from Europe Technological innovation- spurred industrialization   | -more advance navy,<br>militarily equipments,<br>creators and producers<br>of luxury products  |
| Art/Architecture       | - depending on regions<br>- teepee, thatch roof house, huts etc   | Borrowed ideas from various empires/countries such as Indian, Europeans, China etc   | influenced by European/ Asian architecture-Renaissance/Indian building styles   | still borrowed ideas from<br>Europe artists/architects   |
| Empire                 | No empire- series of tribe societies  | fragmented regions, no central<br>authority to rule and combine all<br>areas<br>together yet   | Monroe Doctrine 1823 -used British navy Spanish American Empire -controlled Philippine, Guar, Puerto Rico                                     | Still a big empire - distributed products to earn - influence on other nations to invest in US - powerful  |
| Religion               | -most were animist<br>-some don't believe in god at all   | Christianity   | Christianity dominated, some still polytheists, animists, or secular  | Christianity remained strong, some minority – remained their own traditional religions   |