Student Friendly
AP History DBQ Rubric

	Targeted Skill: Argumentation	
A. Thesis & Argument Development	Answer the prompt in its entirety. The "What" and "When" should be included. This could be a 3-part thesis providing a roadmap for where the essay is headed, but it doesn't always have to be. If there is a time distinction (dates, period, era) include that in your answer.	1 point
	Begin each body paragraph with an excellent topic sentence based on the thesis. Within those body paragraphs, group documents together that corroborate as well as those that contradict one another. Use phrases like "This is similar to…" and "However, this runs counter to _____'s account."	1 point
	Targeted Skill: Analyzing Evidence: Content & Sourcing & Argumentation	
B. Document Analysis	Use evidence from ALL seven documents if possible. At minimum, use at least six. Don't just quote, pull the evidence from the document. 1 2 3 4 5 6 7	1 point
	Explains how the author's identity, context, audience, or purpose influences the meaning of the document. Try for all documents, but at least do this for four out of seven. 1 2 3 4 5 6 7	1 point
	Targeted Skill: Contextualization & Argumentation	
C. Using Evidence Beyond the Documents	Explain the other themes/trends found within World History that influence the subject of the prompt (Industrialization, Columbian exchange, Cold War …etc.). Don't just identify the trend/ theme, explain its significance to the prompt. Answer the "How?" and "Why?"	1 point
	What significant content knowledge do you have from assigned reading, review books, or the curriculum framework, that can answer the prompt? Include that.	1 point
	Targeted Skill: Synthesis	
D. Synthesis	Extends the argument by explaining the connections between the argument and ONE of the following… a. Compare the event to something that happened in a different historical period, situation, era, or geographical area. b. Explain how the subject is influenced by, or has an influence on other themes. (ex. Explaining the economic and social consequences (the other themes) of a political idea (the subject of the prompt). c. Connect the historical event to another discipline/ field of study (Art, Literature, Human Geography, Science,…etc.). **Always explain "How" it is connected, and "Why" it is significant.**	1 point
	TOTAL	_____/7