CH. 18 Concept Cube Scoring Rubric

Names:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

State:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| CATEGORY | 5 | 4 | 3 | 1 |
| Title Side | Includes a title and illustration. Both are creative and reflect the spirit of the topic. | Includes a title and illustration. Some creativity present, but may only reflect part of the topic. | Includes a title and illustration. Some creativity present, but may only reflect part of the topic and little creativity is evident. | Missing either title or illustration |
| Side A | Topic is essential to understanding the concept and its importance is fully explained. Illustration is relevant and creative. | Topic is important but its importance may not be fully explained. Illustration is relevant and creative. | Topic is of minimal importance to the concept. Illustration is not relevant. | Topic is of no importance, is not explained, and illustration is either not present or is not relevant. |
| Side B | Topic is essential to understanding the concept and its importance is fully explained. Illustration is relevant and creative. | Topic is important but its importance may not be fully explained. Illustration is relevant and creative. | Topic is of minimal importance to the concept. Illustration is not relevant. | Topic is of no importance, is not explained, and illustration is either not present or is not relevant. |
| Side C | Topic is essential to understanding the concept and its importance is fully explained. Illustration is relevant and creative. | Topic is important but its importance may not be fully explained. Illustration is relevant and creative. | Topic is of minimal importance to the concept. Illustration is not relevant. | Topic is of no importance, is not explained, and illustration is either not present or is not relevant. |
| Side D | Topic is essential to understanding the concept and its importance is fully explained. Illustration is relevant and creative. | Topic is important but its importance may not be fully explained. Illustration is relevant and creative. | Topic is of minimal importance to the concept. Illustration is not relevant. | Topic is of no importance, is not explained, and illustration is either not present or is not relevant. |
| Side E | Topic is essential to understanding the concept and its importance is fully explained. Illustration is relevant and creative. | Topic is important but its importance may not be fully explained. Illustration is relevant and creative. | Topic is of minimal importance to the concept. Illustration is not relevant. | Topic is of no importance, is not explained, and illustration is either not present or is not relevant. |
| Attractiveness and Organization | The cube has exceptionally attractive formatting and well-organized information. It is neat and interesting to look at. | The cube has attractive formatting and well-organized information. It is mostly neat and interesting to look at. | The cube's formatting and organization of material are confusing. The cube may be messy and not pleasing to look at. | The cube's formatting and organization of material are confusing. The cube is messy and difficult to read. |
| Grammar & Spelling | No grammar/spelling mistakes are evident. | Few grammar/spelling mistakes are evident, but they do not distract from the project. | Multiple grammar/spelling mistakes are evident. | Multiple grammar/spelling mistakes are evident and distract from the project. |
| Presentation | All members participate equally. All sides of the cube and the importance of each topic is fully explained. Presentation is clear, concise, and interesting. | All members participate equally. All sides are presented, but the importance of all of the topic is not fully explained.. Parts of the presentation may be difficult to understand. | Not all members participate equally. Some information is left out. The importance of the topic is not fully explained. Presentation is difficult to understand. | Presentation is disorganized and contains very little informative information. Presentation is difficult to understand. |
| Group Cohesiveness | All members of the group appear to work together. Group appears to work constructively in class with no wasted time. | Most members of the group appear to work together. Group appears to be mostly constructive with little wasted time. | There is drama within the group…mainly caused by one person AND/OR group wastes time in class on multiple occasions. | Group dynamics include lots of infighting AND/OR group rarely works when given time in class. |

Total (out of 50): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_