Critical Thinking 9.1

Pgs. 206 – 209

1. What is an oasis?
2. How did the early Arabian people organize themselves so they could survive?
3. What is a *sheikh?*
4. What is the Black Stone?
5. Why was it important?
6. Why might Muhammad have hesitated to tell others what he had learned from the angel Gabriel?
7. In what way was Muhammad’s move to Yathrib a turning point for him and Islam?
8. How does the shari’ah illustrate an important difference between Islam and so other religions?
9. Why were Gabriel’s messages to Muhammad regarded as Allah’s final revelation?

Critical Thinking 9.2

Pgs. 210 – 214

1. How had Abu Bakr been involved in the founding of Islam?
2. How and why do empires develop and grow?
3. Why was there a break between the Sunni and Shia groups of Islam?
4. How did Islam impact Asia and Africa?
5. How did Arabs’ views of the ideal citizen change under the Abbasids?
6. How might this have affected the way Muslims viewed the world?
7. How might this have affected changes within the empire?

Critical Thinking 9.3

Pgs. 215 – 219

1. In what ways did trade help expand the reach of Islam?
2. How did these structures demonstrate the prosperity of these cities?
3. When did Muslim traders begin trading with northern Europe? (see map)
4. How far north did the Muslim traders go? (see map)
5. Where would a trader go to acquire jewels? (see map)
6. What was the social structure of the Islamic Empire?
7. Where did enslaved persons come from?
8. What kinds of services did enslaved persons perform?
9. How did Islamic law protect enslaved persons?
10. How did Arab scholarship help resurrect European learning?
11. What are the significant characteristics of Islamic visual art?